

School of Humanities and Social
Sciences

Research Seminar Series

Department of Applied Linguistics
Corpus Linguistics Research Group

18 April, 2025

Friday

15:00-16:00

IA121

ONSITE ONLY



Enhancing Novice Researchers' Writing Skills with CBLP and Parallel EAP Corpora: Insights and Strategies

Any questions please contact:
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Abstract

Data-driven learning (DDL) leverages corpora and corpus technology (CT) for language learning, promoting learner independent exploration. However, its classroom implementation remains challenging. To bridge this gap, corpus-based language pedagogy (CBLP) integrates CT with teaching strategies, emphasizing teachers' roles in guiding learners and incorporating pedagogical skills for effective CT-based instruction. Recent studies on CBLP have proven its effectiveness in developing various general language skills, including vocabulary, speaking, and writing. This seminar explores how CBLP can guide the design of effective learning and teaching materials based on Parallel EAP Corpora to help novice researchers improve their advanced writing skills, particularly in using reporting verbs and citing research works. By integrating CBLP with Parallel EAP Corpora, this seminar will highlight practical pedagogical strategies for helping novice researchers develop advanced writing techniques, such as effectively using reporting verbs and citations, thereby bridging the gap between corpus research and classroom application.

Speaker

Qing Ma (Angel) is an Associate Professor in the Department of Linguistics and Modern Language Studies and currently holds the position of Associate Dean (Research & Postgraduate Studies) in the Faculty of Humanities at The Education University of Hong Kong. Her research primarily focuses on second language vocabulary acquisition, corpus linguistics, and the application of technology in language learning, including corpus-based language pedagogy (CBLP), computer-assisted language learning (CALL), and mobile-assisted language learning (MALL), AI in language education. She is the associate editor for four international journals: Computer Assisted Language Learning (CALL); International Journal of Computer-Assisted Language Learning and Teaching (IJCALLT); Journal of China Computer-Assisted Language Learning (ChinaCALL); Research and Practice in Technology Enhanced Learning.

